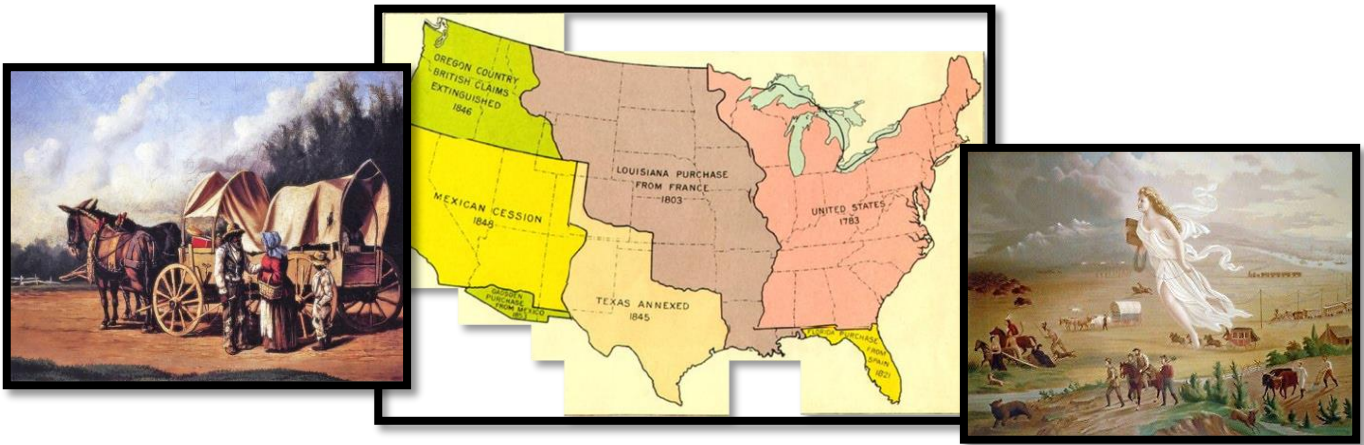


# WESTWARD EXPANSION RESEARCH PROJECT



For this project, students will research one of several different significant events/policies during the time period of Westward Expansion. Students will make use of a variety of research sources, including: textbook, library, online, etc. For the project itself, students will create a “display” to show their research. Their display can take any form of their choosing (poster, PowerPoint, brochure, video, etc.) so long as it contains all of the required elements below. Students must choose from the list of events/policies below unless otherwise approved by the teacher.

## Required Elements

- What happened? Provide an overview of the major events, people and dates.
- How did the event impact Westward Expansion? Explain.
- Why is the event historically significant to the Westward Expansion and the United States?
- Include images or political cartoons to accompany your project. Provide captions that explain each image or cartoon and discuss its significance. (What is it showing?)

## Events/Policies for Research

- |                                |   |
|--------------------------------|---|
| ▪ Missouri Compromise          | ▪ Lewis and Clark Expedition            |
| ▪ Louisiana Purchase           | ▪ Transcontinental Railroad             |
| ▪ California Gold Rush of 1849 | ▪ Monroe Doctrine                       |
| ▪ Mexican-American War         | ▪ Indian Removal Act and Trail of Tears |
| ▪ Kansas-Nebraska Act          | ▪ Homestead Act                         |

# PROJECT RUBRIC

CATEGORY	4	3	2	1
<b>Required Elements and Accuracy</b>	The project includes all required elements and are exceptionally accurate.	All required elements are included on the project, and only minor errors are present in accuracy.	Some of the required elements are included on the project, and there are many issues with accuracy.	Most required elements were missing, and the project lacks accuracy.
<b>Quality of Persuasion</b>	Provides specific, and relevant details related to the project that is very persuasive.	Provides appropriate details related to the project that may contain errors and it satisfactorily persuasive.	General or incomplete details related to the project that is somewhat persuasively.	Limited or irrelevant details related to the project that is not persuasive.
<b>Development of Ideas</b>	The project shows an exceptionally in-depth base of content and knowledge and includes thorough explanations.	Project displays a very in-depth base of content and knowledge.	Project displays only some in-depth content and knowledge, and the ideas are straight forward.	Project appears to have insufficient in-depth content and knowledge, and contains limited ideas.
<b>Understanding of Significance</b>	Shows a strong understanding of the significance of the event.	Shows a clear understanding of the significance of the event.	Shows a limited understanding of the significance of the event.	Shows little to no understanding of the significance of the event.
<b>Communication</b>		Writing is clear, accurate, and effective with well-organized ideas.	Writing is satisfactory with only minor errors but does not interfere with the message.	Writing is unclear and difficult to distinguish the message.
<b>Organization and Design</b>		The project is exceptionally attractive in terms of design, layout, and neatness.	The project is acceptably attractive though it may be a bit messy.	The project is distractingly messy or very poorly designed. It is not attractive.

Name(s): \_\_\_\_\_ Class: \_\_\_\_\_

Mark: \_\_\_\_\_ / 22