Public Speaking Continuum – Year 4

Name: Date: Topic:

	E	D	C	B	A
CONTENT	Information is poorly laid out or unclear and doesn't present any new findings	Information is basically set out and covers a thin amount of knowledge	Information is set out sensibly and demonstrates a sound level of knowledge	Information is clearly set out and demonstrates technical understanding including some subject specific vocabulary	Information is clearly and informatively set out, demonstrates expert understanding and range of subject specific vocabulary
SPEECH STRUCTURE	There is little structure and all points are very thin	The introduction and points are very basic and there is no conclusion	There is a clear introduction, simple pieces of information, and a conclusion	The introduction attempts engagement, points made are clear and meaningful and the conclusion is effective	The introduction is engaging, the points made are meaningful, purposeful in selection and organisation, and the conclusion is effective
VOICE USE	Voice is clear but inaudible	Voice is mostly clear and audible but lacks modulation; presentation is read	Voice is clear and appropriately loud, attempts tone, pace and modulation	Voice is clear with volume aligned to tone, pace and modulation	Voice is animated and matches the tone of the speech in a confident and considered manner. Effective use of tone, pace and modulation is evident
EYE CONTACT	Faces away from class at all times with a completely closed stance	No eye contact with the class and a closed still stance	Eye contact is attempted, stance is still but open	Eye contact is meaningful and stance is mildly varied with purpose through gestures and presence	Eye contact is effective and stance is confident with gestures and presence enhancing meaning and engagement for audience
PREPARATION		No preparation evident	Basic preparation is evident including one of the following: PPT, palm cards, pictures	Detailed preparation is evident including a range of interesting visual supports to enhance presentation	

Thank you for downloading this resource!

Happy teaching!

Miss C

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