

## History Research Poster

Create a poster providing information and pictures about the Salem Witch Trials that includes the township, key people involved and a timeline of events.

### History Research Poster Rubric

CATEGORY	4	3	2	1
<b>Attractiveness</b>	The poster is exceptionally attractive in terms of design, layout, and neatness. All items of importance on the poster are clearly labeled.	The poster is attractive in terms of design, layout and neatness. Almost all items of importance on the poster are clearly labeled.	The poster is acceptably attractive though it may be a bit messy. Several items of importance on the poster are clearly labeled.	The poster is distractingly messy or very poorly designed. It is not attractive. Labels are too small to view OR no important items were labeled.
<b>Content - Accuracy</b>	The written response indicates an excellent understanding of the topic. Fully supported with ideas and evidence from the text, explanations, interpretations, or examples.  At least 10 accurate facts are displayed on the poster.	The written response indicates a good understanding of the topic. Supported with adequate evidence from the text, explanations, or reasons.  8-9 accurate facts are displayed on the poster.	The written response is a brief summary with few ideas or explanations which indicates that the student has a basic understanding of the topic.  6-7 accurate facts are displayed on the poster.	The written response is brief and indicates a minimal understanding of the topic. Topic and ideas are not supported with evidence.  Less than 6 accurate facts are displayed on the poster.
<b>Knowledge Gained</b>	Student can accurately answer all questions related to facts in the poster and processes used to create the poster.	Student can accurately answer most questions related to facts in the poster and processes used to create the poster.	Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster.	Student appears to have insufficient knowledge about the facts or processes used in the poster.
<b>Graphics - Relevance</b>	All graphics are related to the history topic and make it easier to understand.	All graphics are related to the history topic and most make it easier to understand.	All graphics relate to the history topic.	Graphics do not relate to the history topic.
<b>Grammar/Mechanics</b>	There are no grammatical/mechanics mistakes on the poster.	There are a couple grammatical/mechanics mistakes on the poster.	There are a few grammatical/mechanics mistakes on the poster.	There are several grammatical/mechanics mistakes on the poster.